## VANESSA TRAUFLER-SAMARRIPA

(714) 622-0002 Vanessa.Traufler@gmail.com

## **Teaching Experience**

## Adjunct Instructor - Training & Human Resources Development

University of California, Irvine

2018 - Present

- Design creative, interactive, and motivational classroom activities to fully engage participants and reinforce student learning via Zoom webinars & Canvas
- Create courses and learning assessments in preparation for delivery to college students while employing culturally competent teaching methodologies in the classroom, inclusive of the student population
- Communicate teaching objectives and specific learning outcomes to the students through group facilitation and evaluates student achievement of specific learning outcomes to assign grades after each course
- Maintain up-to-date knowledge regarding professional awareness and industry trends in the field of practice and development strategies

## **Professional Experience**

#### Sr. Instructional Designer

Antech Diagnostics/MARS, Inc.

2019 - Present

- Develop initiatives to influence and advance sales effectiveness, business excellence, lab collaboration, and core competencies
- Utilize a systematic instructional design methodology to analyze, design, develop, and evaluate quality training materials and courses using design processes such as ADDIE, SMART, or ISD models
- Oversee newly created workforce planning initiatives for leadership succession and onboarding/orientation
- Conduct detailed needs analysis, task analysis, learner analysis, and performance gap analysis to determine appropriate instructional design strategies and strategic direction
- Led project initiatives across different divisions and functions within the organization, using problem-solving and decision-making skills

#### **Instructional Designer, Training Analyst (Contract)**

**Orange County Superior Court** 

2018 - 2019

- Consult with court leadership to identify training gaps; providing strategic resolutions on a variety of topics such as team dynamics, bias, and change management
- · Organize and coordinates the onboarding and training of Judicial Officers and other court-appointed employees
- Monitor and analyzes training participation and evaluation results to identify training success, impacts, process improvements, and ROI
- Strategize court-wide needs assessments to develop departmental strategic plans
- Oversee learning management systems and succession planning for executive leadership

#### **Instructional Designer**

Pacific Dental Services 2017 - 2019

- Led instructional design initiatives through the application of best practices and standards
- Translate andragogical research and practice into course material individually crafted to produce desired learning outcomes through custom learning program designs and activities, utilizing blended learning approaches
- Focus on adult education development, soft skills, leadership development, and analytical thinking
- Establish learner engagement utilizing theory and research-based processes while designing and implementing consistent instruction for creative solutions with enhanced learning

### Sr. Instructional Designer/Facilitator

CU Direct 2016 - 2017

- Identify the skills, knowledge, and information gaps of targeted audiences to create, select, or suggest learning
  proficiencies that close gaps, based on instructional theory and best practices from the field
- Apply fundamental research skills to instructional design eLearning, instructor-led, and computer-based projects using
  methodologies such as SPIN, SNAP, and Professional Selling Skills. Design instruction that reflects an understanding
  of the diversity of learners

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### Instructional Designer/ Facilitator

loanDepot, LLC 2015 - 2016

• Develop interactive training material that includes sound instructional design methodology such as presentations, facilitator and participant guides, classroom activities, and job aids

- Analyze the content, broad audience, jobs tasks, operations, and learner environments to identify appropriate instructional strategies to define learning objectives and consistency
- Develop materials using learning models related to ADDIE, Kotter, Kirkpatrick, & Phillips
- Conduct new hire orientation and continued education training as needed
- Experience with Blackboard LMS, Adobe Illustrator, Adobe Photoshop, Captivate, Camtasia, Adobe Premiere, Web Conferencing tools, Articulate, Captivate Adobe, Snaglt, Jing, Microsoft Office (particularly Word, PowerPoint).

#### **Business Training Consultant**

Wells Fargo Home Mortgage

2009 - 2015

- · Assist in the resolution of complications through organizational development interventions and training
- Partner with leadership to enable organizational alignment toward critical business objectives
- Conduct leadership, ad hoc, and virtual training sessions to assist in developing employees' skills and increasing effectiveness
- Evaluate the impact of interventions and training programs through the accomplishment of departmental and organizational goals
- · Provide feedback to employees to set and communicate performance standards that are specific and measurable

#### **Education & Certifications**

- Ph.D. | Organizational Leadership & Development, Corporate Training & e-Learning | Ashford University 2023 (ABD)
- Master of Science | Human Resource Management, Training & Development | Troy University 2016
- Bachelor of Science | Human Resource Management & Business Management | Athens University 2008
- ATD Education | Creating Leadership Development Programs Certification | May 2022
- ATD Education | Instructional Design Certification | October 2015
- ATD Education | Training/Facilitation Certification | July 2015

#### Skills

- Articulate 360 (Storyline, Studio, Review, Rise, Peek)
- · Adobe Suite (Photoshop, Captivate, Illustrator)
- · Camtasia, Snaglt
- Cornerstone, Blackboard, Bridge, Canvas (LMS)
- Zoom, GoToWebinar, ClickMeeting, Microsoft Teams
- Canva, Vvond, Piktochart,
- Content Development
- · Organizational Development
- Performance Management & Improvement
- Project Management
- Talent Development
- Training/Facilitation
- Needs Assessment
- Synchronous/Asynchronous Learning
- Change Management
- · Onboarding/Orientation
- Management, Development, Coaching

- Employee Engagement
- Talent Management
- Succession Planning
- Design, Facilitation & Implementation
- Adult Learning/Andragogy
- ROE to ROI
- Qualitative/Quantitative Research
- Mentorship Programs
- Course Content Creation
- Executive Coaching
- Academic & Design Standards
- Curriculum Development
- Presentation/Facilitation Skills
- Higher Education Teaching
- Professional Development
- Organizational Effectiveness
- Interpersonal Skills